



Brook Primary School

Pride, Respect, Resilience, Independence, Challenge

TRANSITION FROM YEAR 1 TO YEAR 2

2025-2026



Welcome to Year 2

Teaching Staff



Mrs Hill



Mr Chapman



Mrs Rabone



Miss Shepherd



Welcome to Year 2



Important Information

- Doors to Year 2 will open at 8:45am and children need to be in school by 9am at the latest. Children will come in through the Key Stage 1 cloakroom, located at the bottom of the Early Years playground, near the school kitchen.
- Children will finish at 3:30pm and they will be dismissed from the same door they arrive through. With the exception of Mr Chapman's class, who will dismiss through the outside classroom door.
- Children's bags and coats will be hung in the Year 2 cloakroom.
- Year 2 lunchtimes will be in the school hall and begin at 12:00pm.
- Reading records will need to be in school every day. We encourage children to bring these home every day so they can read at home too.
- Children come into school in their PE kits on PE days. Long hair must be tied back and jewellery removed. Staff are unable to remove earrings so please ensure these are removed for PE days. PE kit should be black pumps/trainers, a white T-Shirt, house colour T-Shirts, black or navy shorts, a plain blue/black track suit may be worn for outdoor games. Items can show the school logo.
- Please label all uniform, bags, lunchboxes, water bottles and other belongings clearly for a quick return to you if they are mislaid.



Welcome to Year 2

Our Learning



Information about the Year 2 curriculum can be found on our school web site: <https://brook.sch.life>

Click on Curriculum

There will also be opportunities for curriculum enrichment through visits in and trips out across the year. Some of our previous enrichment opportunities have included: a visit to the Black Country Living Museum, a trip to the National Space Museum, the opportunity to play the recorder during the summer term and numerous sporting competitions throughout the year.

Please see the Year 2 expectations for the end of the year.



Welcome to Year 2



How To Help Your Child At Home

You can support your child across holidays and at home by:

- Practising times tables – counting in 2's, 5's and 10's
- Finding out the properties of 2D and 3D shapes
- Reading regularly with your child and to your child
- Trying some real-world writing that include capital letters, finger spaces, ending with a full stop, use a question mark and try joining sentences with a range of conjunctions e.g. and, but, because (cards, shopping lists, letters/emails, keep a summer diary, write summer stories)
- Practise forming letters and numbers of consistent sizes
- Practise reading and writing the remaining high frequency words
- Encourage conversation and communication with your child



Welcome to Year 2

Common Exception Words



door	everybody	improve	floor	even	sure	poor	great	sugar
because	break	eye	find	steak	could	kind	pretty	should
mind	beautiful	would	behind	after	who	child	fast	whole
children	last	any	wild	past	many	climb	father	clothes
most	class	busy	only	grass	people	both	pass	water
old	plant	again	cold	path	half	gold	bath	money
hold	hour	Mr	told	move	Mrs	every	prove	parenst



Welcome to Year 2



Multiplication and Division Facts

$0 \times 2 = 0$	
$1 \times 2 = 2$	$2 \div 2 = 1$
$2 \times 2 = 4$	$4 \div 2 = 2$
$3 \times 2 = 6$	$6 \div 2 = 3$
$4 \times 2 = 8$	$8 \div 2 = 4$
$5 \times 2 = 10$	$10 \div 2 = 5$
$6 \times 2 = 12$	$12 \div 2 = 6$
$7 \times 2 = 14$	$14 \div 2 = 7$
$8 \times 2 = 16$	$16 \div 2 = 8$
$9 \times 2 = 18$	$18 \div 2 = 9$
$10 \times 2 = 20$	$20 \div 2 = 10$
$11 \times 2 = 22$	$22 \div 2 = 11$
$12 \times 2 = 24$	$24 \div 2 = 12$

$0 \times 5 = 0$	
$1 \times 5 = 5$	$5 \div 5 = 1$
$2 \times 5 = 10$	$10 \div 5 = 2$
$3 \times 5 = 15$	$15 \div 5 = 3$
$4 \times 5 = 20$	$20 \div 5 = 4$
$5 \times 5 = 25$	$25 \div 5 = 5$
$6 \times 5 = 30$	$30 \div 5 = 6$
$7 \times 5 = 35$	$35 \div 5 = 7$
$8 \times 5 = 40$	$40 \div 5 = 8$
$9 \times 5 = 45$	$45 \div 5 = 9$
$10 \times 5 = 50$	$50 \div 5 = 10$
$11 \times 5 = 55$	$55 \div 5 = 11$
$12 \times 5 = 60$	$60 \div 5 = 12$

$0 \times 10 = 0$	
$1 \times 10 = 10$	$10 \div 10 = 1$
$2 \times 10 = 20$	$20 \div 10 = 2$
$3 \times 10 = 30$	$30 \div 10 = 3$
$4 \times 10 = 40$	$40 \div 10 = 4$
$5 \times 10 = 50$	$50 \div 10 = 5$
$6 \times 10 = 60$	$60 \div 10 = 6$
$7 \times 10 = 70$	$70 \div 10 = 7$
$8 \times 10 = 80$	$80 \div 10 = 8$
$9 \times 10 = 90$	$90 \div 10 = 9$
$10 \times 10 = 100$	$100 \div 10 = 10$
$11 \times 10 = 110$	$110 \div 10 = 11$
$12 \times 10 = 120$	$120 \div 10 = 12$



Welcome to Year 2

Phonics



At Brook we are proud to follow the Ruth Miskin - Read, Write Inc model for phonics.

It teaches the children the sounds in English, the letters that represent them and how to form the letters when writing.

The children's reading books will be based on the letters they have learnt at each level and a small set of separately taught tricky words.

The children will have phonics every day and will be taught in learnt letter groups.

Once the children have completed all the phonics groups, they will then move into a reading comprehension group and be given an appropriate level of book.

Any Y2 child who did not pass the phonics screening in Y1, will re sit the screening in Y2 during the summer term.

www.ruthmiskin.com





Welcome to Year 2



Safeguarding

Safeguarding is everyone's responsibility.

School is required to take action if they feel that a child may not be safe. This can sometimes be upsetting but school has a 'duty of care' to keep your child / children safe.

In England, the Department for Education (DfE), provides key guidance for schools and colleges in "Keeping Children Safe In Education". This document updates yearly. Guidance for schools is also set out in "Working Together To Safeguard Children (DfE, 2023) and the safeguarding duty of schools and colleges is set out in section 175 of the Education Act 2002.

You may hear your child talking about "**PANTS**". This is the NSPCC simple acronym devised to teach children the underwear rule: **P**rivates are private, **A**lways remember your body belongs to you, **N**o means no, **T**alk about secrets that upset you and **S**peak up – someone can help.





Welcome to Year 2



We can't wait to hear all about your adventures during the summer break when we see you in class.

Keep safe and we look forward to seeing you in September.

Have a wonderful summer holiday!

